

DREAMING AND LIVING ON THE LAND



Dreaming stories are an integral part of Aboriginal culture. Step onto Dundullimal Thubba Gah country and learn more about Aboriginal and Torres Strait Islander people and how they care for country.

PROJECT OUTLINE

AT SCHOOL

Indigenous Australia is made up of many different nations, learn about your local Aboriginal community and life in the past. Read Dreaming stories about animals you may see at the Zoo.

AT THE ZOO

Step into Dundullimal Thubba Gah country and learn more about this special part of Dubbo and Aboriginal people of this region. Wiradjuri people have lived and cared for this part of Dubbo for many generations; as you're walking through the Zoo keep an eye out for our various installations which acknowledge our Aboriginal heritage.

ZOO WORKSHOP

Dreaming Stories are an integral part of Aboriginal life, used to pass on knowledge and skills to children and adults alike. During the workshop, students will listen to Dreaming Stories about various animals and learn more about the importance of these stories. Students will meet animals such as snake, possum, frog and lizard.

BACK AT SCHOOL

Discuss Dreaming Stories, their lessons and their importance to Aboriginal and Torres Strait Islander people.



AT SCHOOL

Start learning about your local Aboriginal community
Introduce Dreaming Stories to your class

THE FIRST AUSTRALIANS

WHAT'S IN A WORD?

Numerous Aboriginal words are in common usage throughout Australian English. Many places, animals and plants are called by their Aboriginal names.

Taronga comes from the Cammeraiagal word “tarong” which means “shoulder”.

Brainstorm Aboriginal words that you know on the board. Try to put definitions beside them.

Eg Kangaroo, Koala, Dubbo, Wagga – Wagga



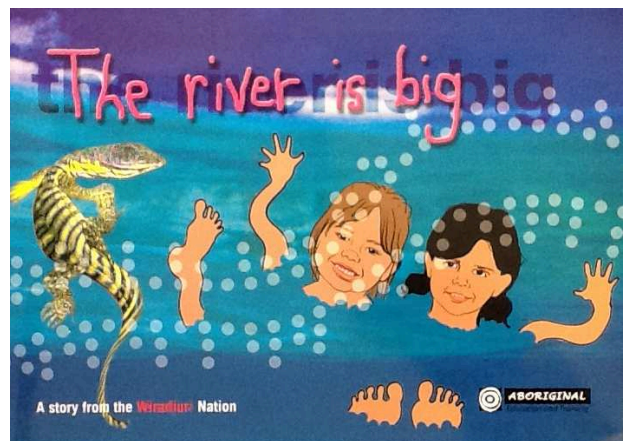
ABORIGINAL & TORRES STRAIT ISLANDER AUSTRALIA

Aboriginal and Torres Strait Islander people are the Indigenous peoples of Australia. Indigenous Australians are a diverse group with different cultures, spiritual beliefs and languages.

Learn about your local Aboriginal community.

Invite in an Aboriginal Elder or community person to talk about YOUR place.

Using the link, find your local language on the map and discover the variety of languages throughout Australia.
[Indigenous language map](#)



MY STORY

As a class read ‘*The River Is Big*’ by Connie AhSee.

Students create their own ‘My Story’ picture or picture book about a holiday or special place for their family.

AT THE ZOO

A guided (or self-guided) investigation

LIVING WITH NATURE

Indigenous Australians have lived in harmony with the environment for tens of thousands of years. Over this time they learned to live sustainably, caring for the land and its natural.

Aboriginal and Torres Strait Islanders relied on all of the resources of the land to provide food, shelter, clothing, tools and weapons



When you visit Taronga Western Plains Zoo you will be on Dundullimal Thubba Gah country. Thubba Gah people have lived and cared for this land for tens of thousands of years

CONNECT (workshop)

- Experience stories and examples of Indigenous Australians' deep connection to the natural world through Taronga Western Plains Zoo's beautiful grounds and fantastic animals. Seeing through Indigenous eyes, come to feel/understand the 'spirit of place' on beautiful Dundullimal land.
- Meet some of the animals in the Dreaming Stories.

EXPLORE (self-guided)

When you arrive at the Zoo, walk through our welcome sculptures which recognise the Cammeraiagal people, the traditional owners of the land on which Taronga Zoo sits.

If you look carefully you will see:

- a canoe, a fishing line and a fish – interpreting Cammeraiagal saltwater culture
- a Red-necked Wallaby and a Cammeraiagal blade – acknowledging traditional connections to Country; and
- a goanna, angophora leaves and Regent Honeyeaters – reinforcing the connections between caring for Country and Taronga's wildlife conservation.



DISCOVER (self-guided)

While walking around the Zoo, keep an eye out for our various installations which acknowledge our Aboriginal heritage. Supervising adults can take a photo of the students next to them when they find them.

AT THE ZOO

A guided (or self-guided) investigation

GET INVOLVED!

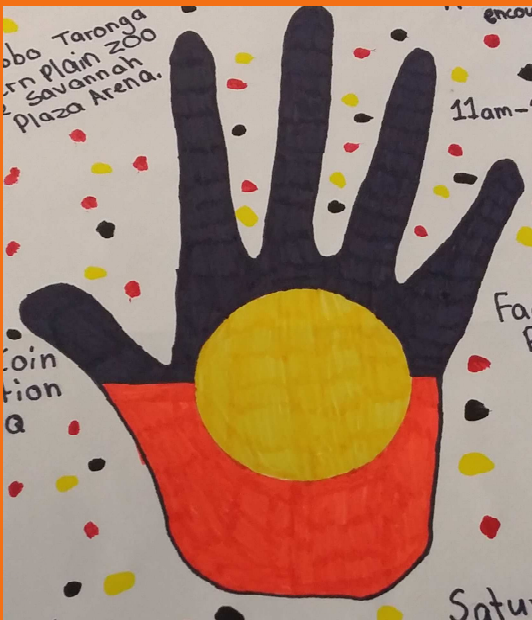
How can you learn more?

[Reconciliation Australia](#)

Start doing an Acknowledgment of Country at the beginning of special events

An "Acknowledgment of Country" is a way that all people can show respect for Aboriginal cultures and heritage and the ongoing relationship the traditional custodians have with the land.

(Welcome to Country and Acknowledgement of Country Guidelines and protocols for NSW Public Schools and NSW TAFE Institutes)



REFLECT

- Talk about the information you learned at the Zoo
- What is the name of the traditional owners of the Dubbo and the Western region?
- Discuss the different animals that lived in that area. What about plants?
- Photograph your result sheets and provide a short voice recording to explain your results.
- Share your photographs of the Aboriginal heritage installations.

CONNECT AND DISCOVER

- Invite a local Aboriginal Elder or Community person to talk about their early life
- Research local Dreaming Stories
- Discuss Dreaming Stories, their lessons and their importance to Aboriginal and Torres Strait Islander people.
- Look at old images of your local area and compare how it has changed to now. Think about where food, clothing, medicines and other resources would have come from.
- When you get back to school look up the map of Indigenous Australia to identify the name of your local Aboriginal language group.
- Invite in an Aboriginal person from your local area to discuss why Country or place is so important to Aboriginal and Torres Strait Islander people

CULTURAL SENSITIVITY

Conditions of use - important sensitivity information

Aboriginal and Torres Strait Islander peoples are advised that the resources suggested in this publication may contain names, images and voices of deceased people.

It is a condition of use of the resources that you ensure that any disclosure of the information contained in it is consistent with the views and sensitivities of relevant Aboriginal and Torres Strait Islander peoples.

It is strongly advised that all necessary protocol and consultation take place at the beginning of procedures before developing any materials using these resources. This is the responsibility of the individual to respect cultural communication and processes.

Considerations include:

Language

Please be aware that there may be words, descriptions, names, sounds, images, videos and audio recordings which may be culturally sensitive and which might not normally be used in certain public or community contexts. Terms and annotations which reflect the author's attitude or that of the period in which the item was written may not be considered appropriate today. These views are not necessarily the views of AIATSIS. While the information may not reflect current understandings, it is provided in an historical context.

Deceased persons

Seeing images of deceased persons in photographs, film and books or hearing them in recordings may cause sadness or distress and offend against strongly held cultural prohibitions in some Aboriginal and Torres Strait Islander communities.

Access conditions

Items and Information discovered through this publication may be subject to access conditions imposed by Aboriginal and Torres Strait Islander individuals, families or communities. Some of the items in our resources are not owned by Taronga Conservation Society Australia, but have been recognised in consultations processes with us for communication and use as learning materials by our Cultural Staff. In cases where TCSA does not own items and information, knowledge holders may also impose terms and conditions which we are required to maintain. Please be advised that this may affect your access to resources and information.

RESOURCES

STUDENT READING MATERIALS

A is for Aunty. Elaine Russell

Caring for Place, Caring for Country – [Learning Activities](#)

<http://www.curriculumsupport.education.nsw.gov.au/primary/hsie/assets/pdf/caring/caringplace.pdf>

LINKS

ABORIGINAL AND TORRES STRAIT ISLANDER GROUPS

Dubbo Koori Interagency Network

<https://www.facebook.com/Dubbo-Koori-Interagency-Network-DKIN>

NSW AECG, Dubbo

<http://www.aecg.nsw.edu.au/>

Torres Trait islander Regional Council

<http://www.tsirc.qld.gov.au/>

HISTORICAL / COMMUNITY

Taronga Indigenous History

<http://taronga.org.au/about-us/history/indigenous-history>

Dreaming Stories : A springboard for learning

<http://www.snaicc.org.au/uploads/rsfil/02507.pdf>

ABC – Indigenous

<http://www.abc.net.au/indigenous/>

Yarradamarra Tafe Western

<http://www.maliyanexperience.nsw.edu.au/>

EDUCATION LINKS

Bangamalanha the Aboriginal Knowledge and Practice Centre, DET NSW

8 Aboriginal Ways of Learning

<http://8ways.wikispaces.com/>

Reconciliation Australia – schools

<http://www.reconciliation.org.au/schools/>

Welcome to Country and Acknowledgement of Country

Guidelines and Protocols for NSW Public Schools and TAFE NSW Institutes

<https://www.det.nsw.edu.au/media/downloads/dethome/yr2005/welcomecountry.pdf>

State Library NSW – Indigenous Australians (Discover Collections)

http://www.sl.nsw.gov.au/discover_collections/history_nation/indigenous/index.html

TWPZ SITE



Feature Animals

- | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|
| Addax
22Q, 22Q | Dingo
16V | Oriental Small-clawed Otter
10Q |
| African Lion
25 | Echidna
18U | Ostrich
3C, 15H |
| African Wild Dog
19B | Eland
14J, 4F | Przewalski's Horse
12U, 11V, 12X |
| African Elephant
8J | Emu
18S | Ring-tailed Lemur
20F, 13N |
| Asian Elephant
6I | Galapagos Tortoise
23L | Siamese Ape
12Q |
| Barbary Sheep
6X | Giraffe
14F, 4F | Spider Monkey
20E |
| Black Rhinoceros
16C, 18A | Greater One-horned Rhinoceros
9R | Sumatran Tiger
9O, 10O |
| Black-and-white Ruffed Lemur
E19 | Quokka
11K | White-handed Gibbon
13N |
| Bongo
9M | Hippopotamus
18U | White Rhinoceros
10G |
| Cheetah
8H | Koala
18U | Zebra
4F, 18P |
| | Meerkat
18F | |

Facilities

- Public Toilets 13L, 5R, 8X, 18U, 21F
- Bakhtita's Café 21F
- Streets Kiosk 4R
- Drinks Vending Machine 7H, 5Q, 12R, 18V, 14N, 9X
- First Aid 23D
- Souvenirs 21F
- Visitor Information 21F
- ATM 21F
- Hire Centre 24F
- Car Parking 23F, 24H
- Caravan/Trailer Parking
- Mobilehome Service Point 26H
- Picnic Area 21G, 19G, 14M, 9X, 13R
- Safari Park Playground 21G
- Overnight Accommodation 21, 16U

Key

- Animal Encounter Meeting Point
 - Road (One way circuit only)
 - Walking tracks
 - Exhibit entry
 - Shelters
 - Car parking bays
 - Distance marker
 - Lookout
- Principal Partners:
- ANZ
 - Schweppes
 - QBE
 - Woolworths

...MORE EDUCATION OPPORTUNITIES WITH TCSA

Bring your creatures to spend a night with ours!

Organise a [ZoosnooZ Overnight Stay](#) or [Twilight Evenings](#) at Taronga or Taronga Western Plains Zoo.

[ZoosnooZ](#) is a unique sleepover experience and a great way for your students to learn about animals and the environment.

Your students will:

- Enjoy a great BBQ dinner under the stars
- Discover wild creatures on your night zoo walk!
- Get close to amazing animals with a special encounter and lesson in the Education Centre
- Enjoy a yummy breakfast then go on a behind-the-scenes early morning walk
- Spend the following day in the stimulating learning environment of the Zoo

ZoosnooZ is great fun and can be incorporated into any curriculum-related excursion for your students. It's also good for team building.

[Zoomobiles](#) - Let us Bring our Zoo to you!

TSCA [Zoomobile outreach programs](#) visit a diverse range of venues to provide hands-on learning and entertainment for all ages and most occasions.

During a visit, your audience will meet, learn about and interact with native animals, with the aim of encouraging them to support native wildlife conservation.

Our Zoomobiles will present:

- Lessons for Primary and Secondary
- Animals of the Dreaming
- At Community Events



[YATZ!](#) Youth At The Zoo

[YATZ](#) is a fun, educational program for 13 - 19 year olds, held at Taronga Zoo and Taronga Western Plains Zoo.

Teens participate in a variety of activities both inside and outside of the Zoos, throughout all school holidays and occasionally during the school term.

Participants get the opportunity to learn about many aspects of our Zoos, while the Zoos benefit from having access to a group of young people with energy, motivation and a genuine interest in animals.

Membership Includes:

Involvement in a range of activities during school holidays (and occasionally in school term)

The opportunity to work with zoo staff, including keepers

12 months free entry to Taronga Zoo and Taronga Western Plains Zoos

YATZ uniform and ID badge

Magazines and newsletters

Invitations to VIP events and presentations



Something for you – Join [TTA](#) today!

The [Taronga Teachers Association](#) (TTA) is a professional membership group that is committed to supporting and assisting teachers to become more effective environmental educators.

